



UGLIEST SCHOOLYARD CONTEST 2020

Take a good look at your schoolyard. Is it a comfortable, healthy, life-enhancing, engaging environment? Does it offer students a broad range of interesting things to do? How green is your schoolyard?

Is there any shade? Is there anywhere students can take refuge from cold winter winds? Are there any quiet spaces where they can sit and talk other than on the ground?



If you think your schoolyard could be greener, healthier and more student-friendly, we invite your school to enter the Ugliest Schoolyard Contest.

You could win a package worth thousands of dollars to transform your school ground!



CONTEST RULES

Qualifying schools will:

- 1. Be located within the City of Greater Sudbury municipal boundaries, and**
- 2. Not have been recipients of this award in the past or since 2011.**

Interested schools must submit a **letter of intent** to enter the Ugliest Schoolyard Contest by **Friday, April 24, 2020**. Please submit to Wayne Hugli at whugli@hotmail.com.

Contest **entry form** must be completed and submitted to your **School Board Office** by the **contest deadline** of Thursday, **May 7, 2020** where it will be picked up by a member of VETAC.

The winning school must commit to:

- hosting the launch of the project at the school site;
- erecting a suitable sign on the site which will include the logos of our organization and the sponsors (signage cost will be provided through project sponsors);
- supporting the project for at least one year.

JUDGING

A judging panel of representatives from the City of Greater Sudbury's VETAC committee will review the submissions and announce a winner **in early June**. The judges' decision will be final.



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RESPONSIBILITIES AND COMMITMENTS

VETAC will work with the winning school to plan the Official Launch of the project.

The school will be asked to host this event and will be encouraged to hold an assembly of the student body on that day.

VETAC will be responsible for drawing up an agreement with the winning school and will help the school through the surveying and planning process and assist in drawing up the plans for the schoolyard project. VETAC will also guide the school through the implementation stages of the first year of the project and provide on-site management, support and advice.

The prizes will be administered by VETAC on behalf of the winning school for the implementation of the project following acceptance of the landscape plan.

Our organization, with your approval, will use photographs of your schoolyard improvement project to promote the contest to potential sponsors in future years.

IMPORTANT!

Please read the Contest Rules carefully and make sure that you enclose photographs of your schoolyard, the required letters of support and the completed entry form with the responses to Sections 1-5.

Also, please ensure that your school fully understands the responsibilities and commitments to the schoolyard project that are required of the winning school.

IF YOU HAVE ANY QUESTIONS ABOUT THE CONTEST, PLEASE CONTACT:

Wayne Hugli

Phone: 705-693-2476

Email: whugli@hotmail.com

OR

Tina McCaffrey

Phone: 705-674-4455, ext. 4605

Email: tina.mccaffrey@greatersudbury.ca



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ENTRY FORM

SCHOOL INFORMATION

Name of School:

Type of School: Elementary Secondary

Mailing Address:

Phone: Fax:

CONTACT INFORMATION

Principal: Email:

Contact Teacher: Email:

Contact Parent:
Phone: Email:

Please respond to the following FIVE (5) SECTIONS and attach your responses (preferable typed) to the entry form.

Section 1: Describe your schoolyard. Include photographs of your schoolyard.

Section 2: What improvements have you already made? Does your school have a garden club? Do you have a group of volunteers that is committed to assisting with your greening project?

Section 3: What additional improvements would you like to make? Include photographs of the area(s) you wish to transform.

Section 4: Why does your schoolyard qualify for this contest?

Section 5: Provide proven support for this project by the school community. Include a letter of support from the principal, the teachers, the school council and approval of your School Board.
