

The Pedagogical Leadership Project is supporting Pedagogical Leaders in licensed child care agencies in Greater Sudbury. These leaders are providing responsive mentoring and support for supervisors and educators, to strengthen pedagogical practices and improve employee well-being. The project aims to strengthen the Early Learning workforce by helping leaders, supervisors and educators connect with the meaning and value in their work.

### Project Measures to Date



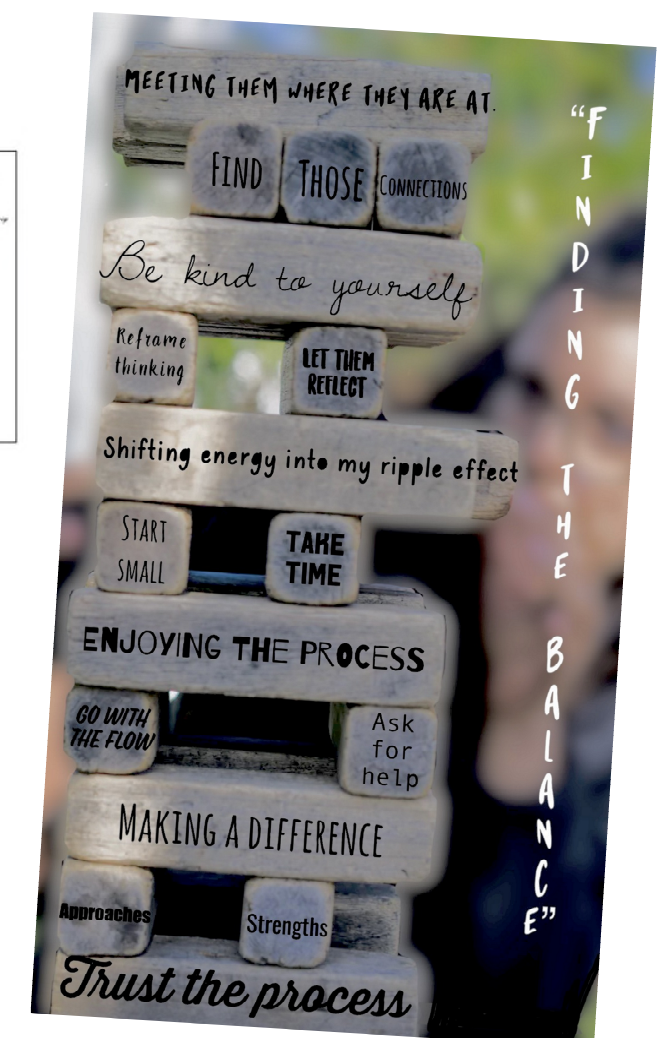
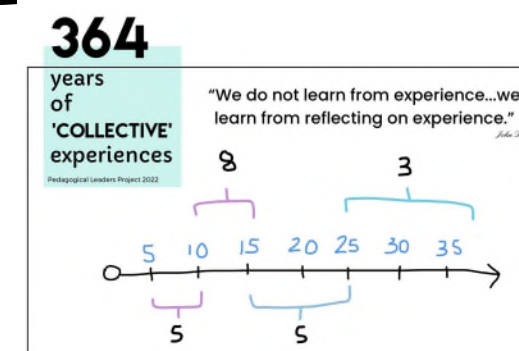
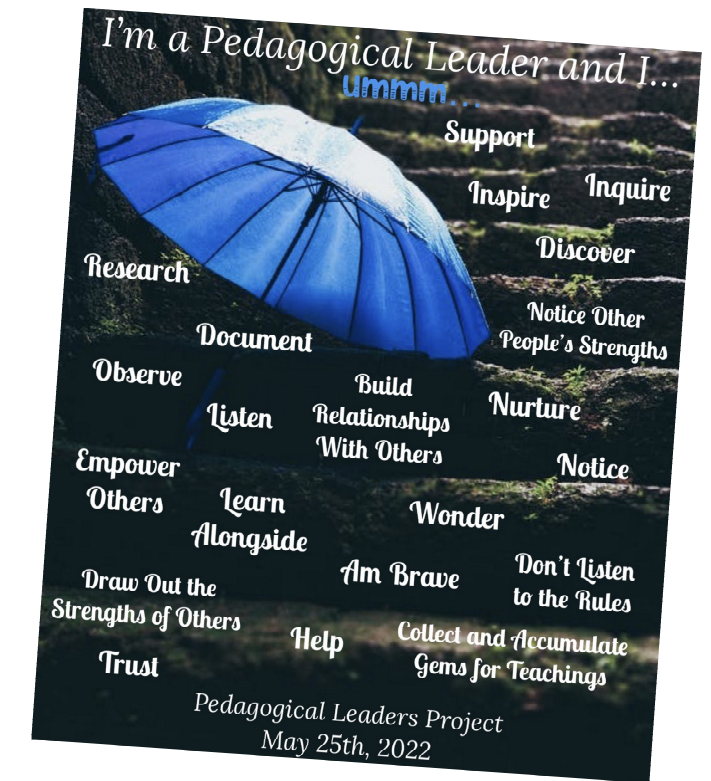
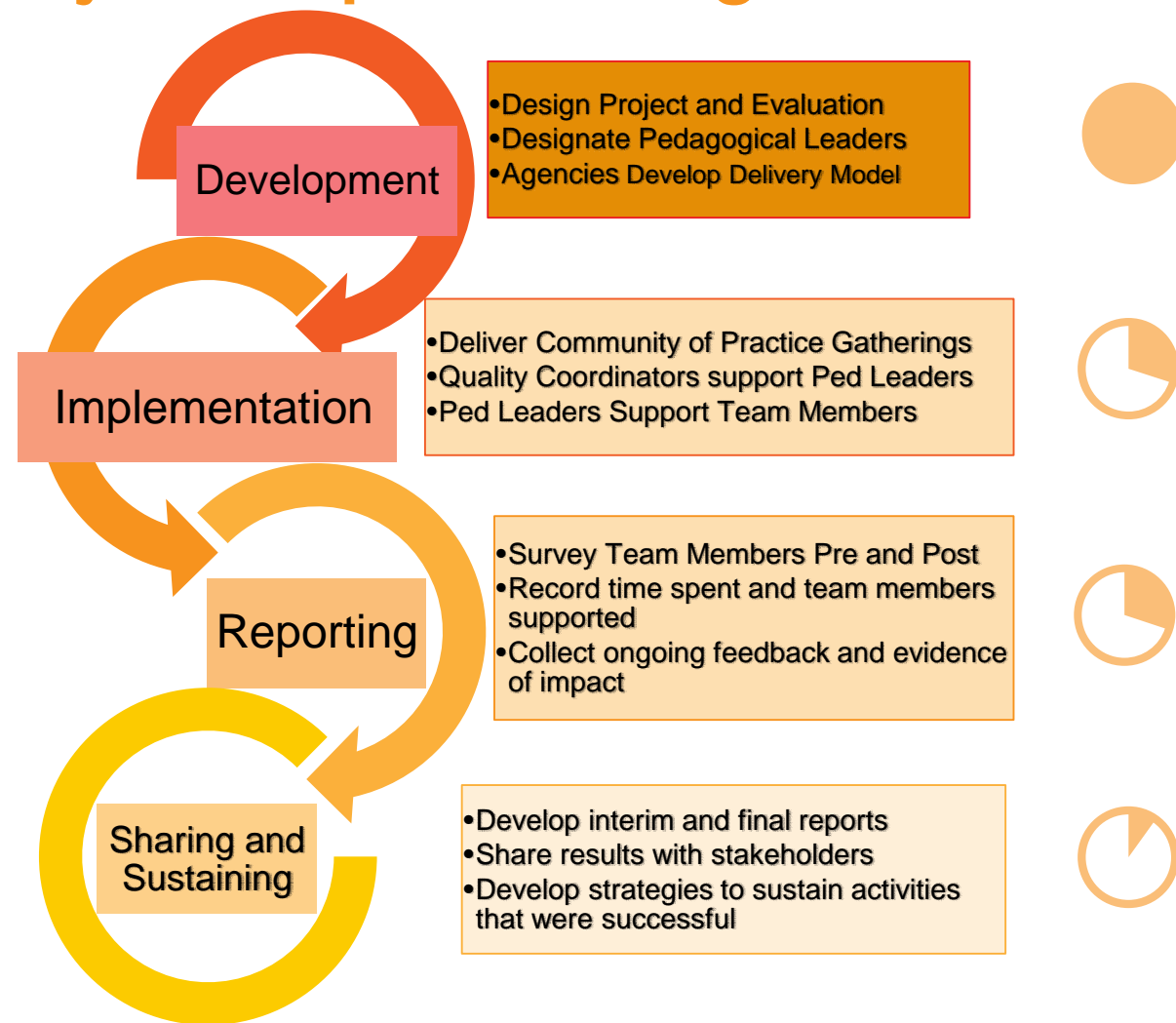
MEASURE	JULY 2022	OCTOBER 2022	JANUARY 2023	APRIL 2023
# of hours of learning & documentation by Pedagogical Leads	1453			
# of hours in consultation and planning with Leadership Team	540			
# of hours of direct support to team members by Ped Leads	1770			
# of hours of consultations with Quality Coordinators	87			

### Team Member Survey Results (Weighted Average out of 5)



## Documentation

### Project Steps and Progress



### Reflections and Learnings during this Quarter:

*Natalie, Jenn & Melissa*  
 "Getting to know the pedagogical leaders, creating opportunities for connections to be made, and allowing time for them to build relationships with their teams has been our main focus. We have offered monthly gatherings icebreaker games, and reflective activities. We have provided social platforms where they can connect and set up individual and team meetings. We are truly learning through play, setting up provocations based on their interests and documenting learning that is happening. We are co-learners as we walk beside them along our journeys."

*Amanda*  
 "I was so passionate about learning and living pedagogy, I love it! That is why I was so beyond excited for this role... The biggest lesson that I've learned so far is that trying to create change is tough. ...But I've also learned to never give up... To learn from my mistakes and remember that there's always room for growth. To lean on others when I need it. And remember that change isn't an overnight thing, it takes time. I need to be patient with myself and trust that. I am so grateful for my journey so far and I can't wait to see what the future holds for us."

*Tanya*  
 "I have had so many great experiences and wonderful collaborating moments which have taught me many things but I think the most valuable is time and its' value. Time to build meaningful relationships... I had to take the time to repair and rebuild what are now meaningful relationships. I used to think I did not have enough time for everything that I wanted to do. Now I take the time to be in the moment of the experience. ... Learning takes time. Time to collaborate time to think time to process time to share your thoughts and ideas."

*Brandy*  
 "I have learned that everything doesn't work out as planned and that's OK because it's a learning journey for us all. I've also learned that pedagogy comes in many forms depending on where people are at in their learning."

*Lee*  
 "My biggest lesson I've learned so far is to reach out for support when needed and to not feel like I should be doing everything on my own. Reach out to your peers and really notice other educators' strengths and ask them for support as well. They will feel very valued and important. We are all in this together!"