

## **GARBAGE STORY**

This activity helps students understand what actually happens to their waste. Consider complementing this activity with a story book or film on garbage.

### **Objective**

To give children the opportunity to learn about where garbage goes after it's collected at the curb.

### **Materials**

- Colourful photos of waste, garbage bin, garbage truck, transfer station, landfill
- Laminating paper (optional)
- Tape (optional)

### **Directions**

1. Find appropriate photos on the internet or elsewhere to depict your story about waste. Photos of materials being processed at the Sudbury Municipal Recycling Facility can be found at this [link](#).
2. Draw the children into a circle and begin to tell them the story of waste by showing photos and asking questions: What is garbage? Where does it go? Who collects it? Where does it go next? What happens to it? Make sure all the children can see the photos, walk them around the class if necessary.
3. Alternative: Scramble the photo story line and tape it onto a wall or board, have the students discuss and instruct you to put it in the correct order.
4. Alternative: Engage the children by having the ones who gave correct answers stand in a line at the front of class while holding the photos in their hands.
5. Follow up with a discussion about landfills and garbage
  - Why are landfills problematic?
  - Instead of throwing things in the garbage what can I do with it?
  - What are the Three R's?
  - How can we practice the Three R's?

( [www.ecosuperior.org/upload/documents/waste-reduction\\_classroom-activities.pdf](http://www.ecosuperior.org/upload/documents/waste-reduction_classroom-activities.pdf) )