

AUTOBIOGRAPHY OF A PACKAGE

Canadians produce more than 31 million tonnes of garbage each year. It takes energy and resources to make products.

The package that contains your juice and cereal goes through many stages before it reaches your home. Choose one of the packages you have received in the past week and make a collage or drawing of each stage in the life of your package.

Questions to Ask:

What happens to the package when you are finished using the product? What are the impacts on air, water, and land at each stage of the package's life?

List some ways you can reduce environmental impacts of packaging. Are there alternatives to this packaging?

Teacher's Note:

Assign this as an individual or team project. They will need to do some research on how some items are made. A lesson plan, or reading material on how items are disposed of, recycled, and/or reused in the City of Greater Sudbury might be helpful.

Refer to the “[Life Cycle of a CD or DVD](http://www.epa.gov/osw/education/pdfs/finalposter.pdf)” (www.epa.gov/osw/education/pdfs/finalposter.pdf) poster for ideas and an example of how one might look. Print one off and pass it around to students so they understand what they need to do.

(www.wrwcanada.com/fungame)